

# HUNTINGTON ELEMENTARY HUNTINGTON, UTAH 84528

## **BULLYING POLICY**

Huntington Elementary has high expectations for every one of our students. The same high standards for academic skills and school behavior, is expected from each student.

The teachers and staff at Huntington Elementary have many activities in place and are always implementing new ideas to build a positive and safe relationship with all students.

Successful teachers know that a safe, trusting, and positive relationship between student and teacher is the foundation upon which positive behavioral skills are built. If the teachers are to have any impact on students he or she must first built a safe, trusting and a positive relationship with that student.

### **WHAT IS BULLYING?**

“Bullying is a repeated exposure, **OVER TIME**, to negative actions from one or more students to other students. Negative actions can include physical, verbal or indirect actions that are intended to inflict injury or discomfort upon another student including verbal harassment, taunting and/or intimidation.”

“Bullying is also any written or verbal expression, or physical act or gesture, or a pattern there of, that is intended to cause distress upon one or more students in the school, on school grounds, in school vehicles, at a designated school bus stop, or at school activities or sanctioned school events.”

### **BULLYING PREVENTION TIPS**

1. Tell a trusted teacher, counselor, principal.
2. Tell your parents and have your parents talk to the school.
3. Do not retaliate or get angry
4. Respond evenly and firmly or say nothing and walk away.
5. Develop friendships and stick up for each other.
6. Act confident.
7. Take a different route to and from school.
8. Avoid unsupervised areas of school.
9. Do not bring expensive items to school.
10. **TELLING IS NOT TATTLING.**

### **PARENTS**

1. Encourage your child to share problems with you with the assurance that it is not tattling.
2. Praise and encourage your child so they will become a confident child.
3. Help your child develop new friendships-new peers can provide a new chance.

4. Maintain contact with your child's school. Keep a detailed record of bullying episodes and communication with the school.
5. Encourage your child to participate in school activities.

### **THE CONSEQUENCES FOR BULLYING**

**1<sup>st</sup> time**=Verbal warning with a discipline note and \*think sheet sent home. The note and the Think sheet must be returned to school with a parent signature.

**2<sup>nd</sup> time**=Discipline note will be mailed home. the principal will call the student's home. A THINK sheet must be filled out and the student will be placed in in-school suspension with a work packet for two days.

**3<sup>rd</sup> time**=One day suspension with completion of work packets and think sheet required.

**4<sup>th</sup> time**=Three days of suspension with completion of work packets and think sheet required.

\*THINK SHEET—is a form that a student fills out explaining the rule they broke, why the rule was broken, who they bothered and what they should have done instead.

Classroom teachers and staff will deal with the offenses. The “team approach” may be used. With this approach, the child will have a sit-down meeting with his/her parents, teacher and principal. Teacher will present no more than three behaviors the student needs to improve—then the student will make a plan explaining how he/she will work on those things. There will be follow-up team meeting every two weeks as long as needed. It is very effective for students to see their parents and the school staff working together and supporting each other.

**When extreme bullying occurs, the principal will immediately escort the offending child to the office. The offender may automatically skip the first three steps.**

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